

## California Blue Ribbon IEP Task Force

### Priority Issue #1: Lack of Consistency Across the State in IEP Template and Process

Activities or Solutions	Benefit or Impact
1. Review SELPA IEP template plate completed to date; ask for direction they are going; provide feedback from our various stakeholders groups.	<ul style="list-style-type: none"> <li>Builds on work completed to date.</li> <li>Ultimate benefit or impact is improved education of all</li> </ul>
2. Research other state IEP templates.	<ul style="list-style-type: none"> <li>Ultimate benefit or impact is improved education of all students.</li> </ul>
3. Seek information to interface development of template with federal position/policy.	<ul style="list-style-type: none"> <li>Ultimate benefit or impact is improved education of all students.</li> <li>Increased consistency across the state.</li> </ul>
4. Propose standardized IEP template (including transition) <ul style="list-style-type: none"> <li>Must include multiple perspectives</li> <li>Must simplify, but include all needed information</li> <li>Must beg computerized and downloadable</li> <li>Must include clear directions for use and links</li> <li>Must be linked to statewide academic standards and general education alternatives, goals, objectives, and benchmarks</li> </ul>	<ul style="list-style-type: none"> <li>Increased consistency across the state.</li> <li>Ultimate benefit or impact is improved education of all students.</li> <li>Interface with CASEMIS.</li> <li>Facilitation of student transfers across the state.</li> <li>Ultimate benefit or impact is improved education of all students.</li> <li>Timely transfer of records</li> <li>Parents able to download template and work on their desired IEP in advance.</li> <li>Definitions to terms provided.</li> </ul>
5. Translate standardized IEP into multiple languages	<ul style="list-style-type: none"> <li>Improved understanding and participation.</li> </ul>
6. Assure linkage of IEP form to CASEMIS	<ul style="list-style-type: none"> <li>Improved data collection accuracy and compliance.</li> </ul>
7. Develop IEP agenda	<ul style="list-style-type: none"> <li>Increased consistency; legally sound.</li> </ul>
8. Provide training on facilitation of an effective IEP process, including transition.	<ul style="list-style-type: none"> <li>Increased consistency in the IEP process.</li> <li>Increased consistency in transition process.</li> </ul>
9. National IEP web-based would save kids (e.g., deal with foster care situations, student transfers from state to state resulting in loss of credits, etc.).	<ul style="list-style-type: none"> <li>Ultimate benefit or impact is improved education of all students.</li> </ul>
10. Seek legislative action to revise template law or policy	<ul style="list-style-type: none"> <li>Ultimate benefit or impact is improved education of all students.</li> </ul>
11. Review "No Child Left Behind" legislation for implications for the IEP process.	<ul style="list-style-type: none"> <li>Ultimate benefit or impact is improved education of all students.</li> </ul>
12. Develop training for all members of IEP process (i.e., general teachers, special education teachers, and administrators)	<ul style="list-style-type: none"> <li>Ultimate benefit or impact is improved education of all students.</li> </ul>
13. Provide training for parents in IEP participation so that this is better standardized.	<ul style="list-style-type: none"> <li>Increased consistency of parent information across the state.</li> <li>More effective involvement of parents in IEP process.</li> </ul>
14. Explore advantages and disadvantages.	<ul style="list-style-type: none"> <li>Ultimate benefit or impact is improved education of all students.</li> </ul>